

Name: _____

Date: _____

Slavery Webquest

Guided Question: What was slavery like in the colonies and the United States?

Essential Question: Who are we? (and) What are the big changes?

Introduction:

Slavery predates writing and can be found in almost all cultures and continents. Historically, most slaves were initially captured in wars or kidnapped in isolated raids but some were sold into slavery by their parents as a means of surviving extreme conditions. African American slavery, however, is unique in that it was based not on any of the traditional reasons for enslavement. Instead, African American Slavery was based on a new concept called race.

Directions: Follow the links to the websites. Read, view, and research the information on slavery, then answer the questions below in complete sentences.

Begin the quest by going to:

http://www.eduplace.com/kids/socsci/books/applications/imaps/maps/g5s_u3/

1. What were the “three points” of the triangle, not including the West Indies?

1.

2.

3.

2. List two or more items exported from each “point” of the triangle.

a. _____, _____, &
_____ .

b. _____, _____, &
_____ .

c. _____, _____, &
_____ .

<http://www.pbs.org/wgbh/aia/part1/1p277.html>

3. (A.) How many Africans were sold into slavery in Africa? (B.) How many died before reaching the coast? (C.) How many did not survive the voyage to the new world?

A.

B.

C.

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<http://www.pbs.org/wgbh/aia/part1/1h280.html>

4. (A.) What did the ship's captain do upon outbreak of disease on his slave ship? (B.) How many total died?

A.

B.

<http://www.pbs.org/wgbh/aia/part1/1p263.html>

5. What had become a defining characteristic of slaves in Virginia?

<http://www.pbs.org/wgbh/aia/part1/1p262.html>

6. What did Virginia law say in respect to a child's freedom?

<http://www.pbs.org/wgbh/aia/part1/1p268.html>

7. What were the punishments for a slave who broke the following rules?

Murder:

Robbery:

Associating with whites:

<http://www.pbs.org/wgbh/aia/part1/1h308.html>

8. What actions or behaviors would require a punishment with this device?

<http://www.pbs.org/wgbh/aia/part1/1h315.html>

9. What does "anti-amalgamation" mean? What would happen if you were guilty of this?

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Historical Overview: Men, Women and Gender

www.pbs.org/wnet/slavery/experience/gender/history.html

10. In the beginning of the slave trade, were there more male or female slaves brought to the British colonies? Why?

11. Which genders of slaves were cheaper to buy? Why?

12. Did owners support female slaves becoming pregnant? Why?

13. How were female slaves treated during their pregnancy?

<http://www.pbs.org/wnet/slavery/experience/responses/index.html>

Click on the link for Original Documents

Click on the link that says “Captain Thomas Phillips' journal of the voyage of the HANNIBAL”

14. According to Captain Thomas Phillips, in what two ways would Africans commit suicide to avoid slavery? What did the Africans believe would happen to them when they died?

a.

b.

Click on the link that says “Affidavit of Singweh, an AMISTAD African”

15. What did the whites tell the African slaves they would do with them once they landed?

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<http://www.pbs.org/wgbh/aia/part3/3h511.html>

16. What are the two main points of the Missouri Compromise

1.

2.

<http://www.pocanticohills.org/womenenc/tubman3.html>

17. What was the Underground Railroad?

18. What was a conductor?

<http://www.pbs.org/wgbh/aia/part1/1h294.html>

19. What was the purpose of this image in the South?

Reflect and Write

20. After reading, researching, and viewing documents on slavery, pick up your journal. In a paragraph or more, write on what life was like for a slave during the slave trade and once arriving in America. Use examples and evidences from the slavery webquest to support your writing.