LEWIS AND CLARK’S
ADVENTUROUS WEBQUEST

Introduction
In 1803, President Thomas Jefferson won approval from Congress for a visionary project that would become one of America’s greatest stories of adventure. Twenty-five hundred dollars were appropriated to fund a small expeditionary group, whose mission was to explore the uncharted West. Jefferson called the group the Corps of Discovery. It would be led by Jefferson’s secretary, Meriwether Lewis, and Lewis’ friend, William Clark. Over the next four years, the Corps of Discovery would travel thousands of miles, experiencing lands, rivers and peoples that no American citizens ever had before.

Directions: Follow the links to each website and answer the following questions in complete sentences.

Begin the adventure quest by going to:
http://www.pbs.org/lewisandclark/inside/index.html

1. Click on the ‘To Equip an Expedition’ link: The Corps of Discovery had to prepare for the journey. Take note of the equipment list and the seven categories the expedition had to consider when preparing. What are the seven categories and what is one thing from each category?
   A.
   B.
   C.
   D.
   E.
   F.
   G.
2. Go back to the website provided before #1 and click on the link ‘Circa 1803’. The United States government knew little about the west before the expedition. Read about ‘The West’, from the reading what were some of the things that were believed to be inhabiting, or living, in the uncharted west.

**Website:** [http://lewis-clark.org/content/content-journals.asp](http://lewis-clark.org/content/content-journals.asp)

3. Click on the May 23, 1804 journal link. From the reading, how did the expedition nearly come to disaster?

4. Click on the June 17, 1804 journal link. Provided in the reading, answer the following. (A) What ‘held’ the expedition together? (B) What was this item made of?

   A.

   B.

**Website:** [http://www.pbs.org/lewisandclark/native/index.html](http://www.pbs.org/lewisandclark/native/index.html)

5. What did the Corps of Discovery learn, or ‘discover’, about the Native American tribes they encountered along the trail?

Looking at the map on the right side of the website, click on the Mandan Indians link.

6. In what modern day state are the Mandan Indians located?
7. Imagine you are a member of the Corps of Discovery, write a letter to a family member or friend back home on how the Mandan Indians lived using the information provided in the reading.

Dear

, and


8. What did the Mandan Indians think about York, Captain Clark’s servant?

Website: http://www.nationalgeographic.com/lewisandclark/journey_leg_1.html

9. During the expedition’s exploration, they made numerous discoveries. On this website there are 13 scrolling pictures of different discoveries. Click on three and summarize each one. When was it first noted or found? Describe the appearance. Where is the habitat or where does it/they live?

A.

B.

C.
10. The surviving journals are the link to the expedition’s journey. Read these journal entries from Lewis, Clark, and three other members of the Corps. After reading the journals, what is the date and describe the general mood and life of the Corps during this time period.

Website: http://lewisandclarkjournals.unl.edu/read/?_xmlsrc=1806-01-02.xml&_xslsrc=LCstyles.xsl

11. At the top of the page under the date click next. This will take you to the next day, January 3, 1806. Reading through this journal, what do you think was a daily topic or concern for the Corps of Discovery?

Website: http://lewisandclarkjournals.unl.edu/read/?_xmlsrc=img_1804-08-25.01.xml&_xslsrc=LCstyles.xsl

12. Looking at the map. Where was the Corps during Nov. 13, 1804 - April 7, 1805?

Website: http://www.pbs.org/lewisandclark/native/nez.html

13. Using the reading from the above link, on the journey back in 1806 what did the Captains want to set up with the Nez Perce?
14. Thomas Jefferson, the president at the time of the exploration, delivered the orders for Lewis and Clark to explore west. Why did Jefferson want the west?

Website: [http://www.pbs.org/lewisandclark/living/idx_1.html](http://www.pbs.org/lewisandclark/living/idx_1.html)

15. Click on the year 1805. What month did the expedition arrive at the Pacific Ocean?

Website: [http://www.nationalgeographic.com/lewisandclark/resources_timeline_1803.html](http://www.nationalgeographic.com/lewisandclark/resources_timeline_1803.html)

16. Click on the ‘Dugout-Canoe-Model’ link. What percentage of the Corps’ travel was on water?

Website: [http://lewis-clark.org/content/content-channel.asp?ChannelID=61](http://lewis-clark.org/content/content-channel.asp?ChannelID=61)

17. Thus the canoes were an important component of the expedition. Describe in detail the canoes. The size, how much each one could hold, how many people it could carry, and how much each weighed.
Website: http://www.lewisandclarkexhibit.org/cd_index_flash.html?

18. Follow the above link and watch the short video. Click on the ‘Journey’ link once completed. Once into this website click on the Interactive Map on the left side of the website. Select three of the 29 segments to read about. Write which segment you are reading and describe what occurred at each segment.

A.

B.

C.